



Scholarship Program Application - West Dakota Utility Services

Scholarship Application

Eligibility Requirements:

1. Eligible applicants are high school seniors who are enrolled or planning to enroll in a certified vocational or technical school pursuing a career as a mechanic.
2. You must be a dependent of a Mor-Gran-Sou Electric member with your permanent residence still with your parent or guardian.

Scholarship Submittal Requirements:

The student applicant is responsible for submitting all materials on time. Incomplete applications will not be evaluated.

- ☐ 1. Complete this application (*attach additional sheets if necessary*). Your name and address should be on all attachments. Completeness and neatness ensure your application will be evaluated appropriately.
- ☐ 2. Recent academic transcript
- ☐ 3. Copy of your college entrance examination (*ACT and/or SAT*) scores.
- ☐ 4. Essay - **What challenges face rural electric cooperatives in the coming years and how do you think challenges should be addressed?**
- ☐ 5. Applicant appraisal.
- ☐ 6. Send this application and all supporting documentation to:

Mor-Gran-Sou Electric Cooperative, Inc.
Attn: Beth Kroh
PO Box 1090
Mandan, ND 58554-7090

Deadline - Applications for this scholarship must be received on or before **Friday, February 9th, 2024.**

All scholarship entries are confidential and will only be viewed by the Mor-Gran-Sou Electric Scholarship Selection Committee.

Applicant Information

1. Applicant Name:	Home Phone:	College Phone:	Last 4 Digits of SSN#:	
2. Permanent Address (<i>Street/PO Box</i>):	City:	State:	Zip:	Email:
3. Parent's or Legal Guardian's Name:				
4. Cooperative System Name: Mor-Gran-Sou Electric Cooperative, 2719 34th St. NW, PO Box 1090, Mandan, ND 58554-7090				
5. High School Name and Address from which you graduated or will be graduating this spring:				

Information such as schooling, achievements, and career plans may be used for publicity purposes.

6. Activities			
7. Community Involvement			
8. Achievements			
9. Honors			

Sending a resume does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets. Attachments must follow the same format. **DO NOT** repeat information already reported on the application form. Your name, address, and name of this scholarship program should be included on all attachments.

Work Experience			
Describe your work experience (<i>e.g. food server, babysitting, lawn mowing, and office work</i>). Indicate dates of employment for each job and approximate number of hours worked each week.			
Employer/Position	From (Mo/Yr)	To (Mo/Yr)	Hours per Week

Goals and Aspirations
Write a brief summary of your plans as they relate to your educational and career objectives and long-term goals.

Education
High School Seniors - must include a transcript and complete this section.
GPA: _____
ACT Scores: English: _____ Math: _____ Reading: _____ Science: _____ Comp: _____
SAT I Scores: Verbal: _____ Math: _____

School												
Name and address of accredited school you plan to attend in the fall of the year:												
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 30%;">Name</th> <th style="width: 30%;">Address</th> <th style="width: 20%;">City</th> <th style="width: 20%;">State</th> </tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </table>	Name	Address	City	State								
Name	Address	City	State									
<input type="checkbox"/> 4-Yr. College or University <input type="checkbox"/> 2-Yr. Community or Junior College <input type="checkbox"/> Vocational-Technical School												
What will your class status be this fall? <input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior												
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Major Course of Study:</td> <td>Minors:</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Major Course of Study:	Minors:										
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Essay Question (Required)		
<p>As part of the application, you are required to compose and submit an essay. The essay should be no more than one page, typed with a font size no smaller than 12 point, and double-spaced on 8 ½ X 11" size paper. Include your name on the top right-hand corner of the essay.</p>		
<p>Essay Topic</p>	<p>What challenges face rural electric cooperatives in the coming years and how do you think challenges should be addressed?</p>	
<p>Applicant Signature:</p>		<p>Date:</p>
<p>Parent's or Legal Guardian's Signature:</p>		<p>Date:</p>

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Applicant Appraisal (Required)				
<p><u>To the applicant:</u> This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school or college counselor or advisor, an instructor, or a work supervisor who knows you well.</p> <p><u>To the adult appraiser:</u> You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to the applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section.</p>				
The applicant's choice of a post-secondary educational program is:	<input type="checkbox"/> Extremely Appropriate	<input type="checkbox"/> Very Appropriate	<input type="checkbox"/> Moderately Appropriate	<input type="checkbox"/> Inappropriate
The applicant's achievements reflect his/her ability:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant's ability to set realistic and attainable goals is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The quality of the applicants commitment to school and/or community is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The applicant is able to seek, find, and use learning resources:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant demonstrates curiosity and initiative:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant demonstrates good problem-solving skills, follows through, and completes tasks:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant's respect for self and other is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Comments:				
Appraiser's Name:		Title:	Organization:	Phone No.:
(Appraiser Signature)			(Date)	

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